Jill confronted Adrienne for a possible violation of the academic Honor Code in Professor Weber's Sociology course. Adrienne had worked with another student previously and as a result of the confrontation Adrienne confronted Herbert. An inquiry was convened to address the entire situation.

Jill explained what led her to confront Adrienne. The syllabus had stated that if students needed help they should see Weber during office hours. After she had seen the professor about the third homework, she ran into Adrienne. Adrienne felt that since Jill had seen Professor Weber Jill could simply relay the information to her second hand. As they were working on the homework separately, Adrienne asked Jill questions about two of the questions they were to answer. Jill received no aid from Adrienne. Jill continued saying that she could remember Adrienne saying that she worked with someone else on the previous assignment. On this assignment Adrienne said she received help from Herbert on one of the three homework problems. Herbert had also helped her with a problem on the next homework (the same assignment on which Jill had aided her). The professor's instructions were that all homework had to be done independently, and Adrienne had evidently received help when she wasn't supposed to.

At this point Herbert addressed the jury. He had gone to Professor Weber concerning the second assignment. Adrienne had later asked him about the second problem, which they then discussed. He was not aware that Adrienne had copied the problem from him. Herbert had asked Adrienne if what they had done constituted an Honor Code violation. Adrienne responded that she did not think so. At this point Adrienne told the jury that at the time she knew that it was a violation but had pushed it to the back of her mind. Her main interest at that point was just to get the assignment done. Herbert was not sure that his actions made up a violation at all.

All the confronted and confronting parties left the room after giving their respective factual testimonies. The jury then tried to determine if a violation had occurred. The ensuing debate centered on how much conversation was permitted by the professor. A juror who was in the class felt that the professor had made it clear that no discussion was to take place and that all work was to be done independently. The jury soon determined that the actions of Adrienne, Jill, and Herbert did indeed constitute one or more violations.

The three then returned to the room for the circumstantial portion of the inquiry. Each related the circumstances which led up to their violations. The jury asked each what they thought the experience had taught them about the Code. Adrienne reiterated that she knew when she first received aid from Herbert that what she had done probably had constituted a violation but that she had suppressed it in her mind. Herbert was still unsure that he had committed a violation at all. After Jill, Herbert and Adrienne proposed their ideas on resolutions, the jury adjourned for the night.

The next evening, the jury reconvened to discuss probable resolutions. There were problems that the jury had with each of the confronted parties' positions. Part of Adrienne's problem stemmed from her inability to see the professor herself, due to a degree of
shyness. She received help in a third hand way; Jill saw Professor Weber and conveyed to Adrienne what she said in their reviewing of the material. Adrienne, Jill, and Herbert all had some confusion about what they could and could not discuss outside the classroom. They thought that they could discuss material that pertained to the homework in abstract. The juror who was in the class pointed out that the professor was extremely clear in what she meant by working independently and that he felt their acts were not independent. The difference between giving aid (as Jill and Herbert did) and receiving aid, which Adrienne did also was accounted for in the resolution.

Based upon these difficulties the jury reached consensus on the following resolution:

a) Adrienne, Jill, and Herbert will work with two jurors to answer the Honor Code question which is now part of the application to Haverford. The jury thought that it would provide a good basis upon which to discuss the lingering disagreements between Adrienne and Jill and to help internalize the values of the Code for all three of them. Once this meeting ends, Jill, Adrienne and Herbert will each answer the question individually in a short essay form and submit it to the Honor Council.

b) There will be no grade change for either Jill or Herbert because their own homework assignments were done independently. Since they helped Adrienne when they were not supposed to, they broke the professor's stated instructions and breached the trust of their classmates. To "give back to the class what was taken", Adrienne and Herbert will be asked by the professor to help her academically in any way she sees fit. If she wants them to do some photostating, typing, errand running, or the like, they will do so. There may be some way in which they can help the class and the professor that the jury has not enumerated, and it is at Professor Weber's discretion how they may be of help. The jury recommended that the work will be unpaid and for a few hours in total.

c) Adrienne's grade will be changed in the following way. On homework assignment number two, Adrienne will receive no credit on the second problem only (where she received help from Herbert). On the third homework assignment she will receive no credit on any part because Adrienne had received aid again after she already felt that the aid she first gotten from Herbert was a possible violation.

d) Adrienne will speak to Professor Weber. She will relate what happened and get clarification from her as to what is allowed in her class. Because she has had problems going to see her, Adrienne will hopefully get over them when she meets with her and will feel more comfortable going to Professor Weber for aid in the future.

The jury adjourned for the evening. Jill, Herbert and Adrienne were all informed of the tentative resolution. After the jury had reached consensus on this resolution again the next evening, the entire group reconvened. After the confronted/confronting parties agreed with the resolution, the jury reached a final consensus.