Makoto, zoe, oishi, elle, helena, daniel, owen, jenna, justin, rebecca, brett, liana, nicole, joe, james, grace, riley, drew, lili, karla

Lili: we’ve been noticing this topic and want to open space to discuss (for example, resolution that didn’t pass) first, ableism and how it appears at haverford. Anyone share definition of ableism/thoughts?

James: judgement based on someone difference in perceived ability to do something with a negative connotation

Daniel: also not just a judgement but how things are set up without thought

Riley: one more thing, think in three different ways: physical, intellectual, psychiatric. Super varied, negative judgements with negative connotations/impacts can be made

Joe: does ableism come from a place where ability judges disability or can it be between degrees of similar disability

Lili: it can also be a structure like someone said, for example haverford is set up for people who hear. Now we have questions, but first if you would like to share what you hope to get out of tonight’s discussion

James: ableism easiest form to do of prejudice behavior, can be more obvious for racism, homophobia etc. Resolution that didn’t pass made realize not just microaggression terrifying because showed community lack of knowledge about these things, it’s no one else’s right to know something that is confidential

Riley: started with ableism, are there things that the honor code asks of us that are uneven based on ability? Potential examples, confrontation could be difficult for example for someone who struggles with anxiety

Lili: can think about the honor code in the way that you do

James: Accommodations around social things could be added to discussion maybe resolution, discussion and be sensitive that situations different for different people
Riley: someone could do something that appears to need confrontation but doesn’t actually

Student next to rebecca: putting burden on students, because others shouldn’t know confidential things like accommodations
Lili: what about other ways interact with code beyond confrontation?

Riley: broaden -- ableism on campus, how seen

Example of lack of ramp in parking lot, people just don’t think of it, being able to not think

“Inaccesible accesibility”

Language e.g. “blind spots”

Liana: explanation of academic trial procedure

Joe: explanation of social procedures

Too many people to disclose personal info, maybe even to just one person better, process seems overwhelming and anxiety-inducing

Takes a backseat to other factors such as race,

Self-selecting nature of juries, not necessarily representation of people with disabilities because can’t take on this work

English language ability

Consensus process difficulties

Lili: reads social part of code

Joe: ableism is more abstract, so many aspects of ableism not represented in code

Mental health stigma, difference between physical and mental, silenced, ridiculed

Customs program: ableism doesn’t get a lot of focus

Where to start action though? One thing to talk about problem another to act

Customs should be starting point, start early
Keep on mind

Panel tomorrow 4:15-5:30 stokes 102 ADS panel